



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SMAT's Shivanand College, Kagwad

- Name of the Head of the institution Prof. V. S. Tugashetti
- Designation Principal(in-charge)
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 08339200023
- Mobile No: 9448854672
- Registered e-mail shivanandcollegekagwad@gmail.com
- Alternate e-mail majortugashetti@gmail.com
- Address Kagwad
- City/Town Kagwad
- State/UT Karnataka
- Pin Code 591223

2.Institutional status

- Type of Institution Co-education
- Location Urban
- Financial Status Grants-in aid

- Name of the Affiliating University **Rani Channamma University , Belagavi**
- Name of the IQAC Coordinator **Dr. S. P. Talawar**
- Phone No. **9880880383**
- Alternate phone No. **9880880383**
- Mobile **9880880383**
- IQAC e-mail address **drsptalwar69@gmail.com**
- Alternate e-mail address **shivanandcollegekagwad@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.smatrustshivanandcollegekagwad.co.in/aqar/final%20print%20of%20AQAR%202020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.smatrustshivanandcollegekagwad.co.in/ticker/calender%20of%20events%202021-22.docx>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	84	2005	28/02/2005	28/02/2010

6. Date of Establishment of IQAC

05/08/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-Nil	-Nil	-Nil	-Nil	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* No of Workshops and seminars were conducted for students like Softskills training, relevance of Dr. Ambedkar's views , Basveshwar's concept of humanism, voice moduling. * Conducted One Day State Level seminar on IPR * Single Zone intercolligiate tournaments and selection trails were conducted for Men and Women like Table Tennis , Cricket and Chess *No of Community based activities were conducted like Legal awarness , Adhar Link program to EPIC number , Voters awareness program etc * Conducted Commerce Fest - Agrayodhin 2K22

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar of Events	Prepared Academic Calendar of Events and uploaded in the website
To prepare AQAR for the Academic year	Prepared AQAR
To conduct Induction program for new entrants	Conducted Induction program for BA, BCom and BSC (new entrants)
To Conduct Guest lectures, awareness programs and extension activities	Conducted Guest lectures, awareness programs and extension activities for stakeholders
To organise Partibha Puraskar	Organised Partibha Puraskar for high Scorer
To Collect and Analyse the feedbacks from stakeholders	Collected and analysed the feedback's of stakeholders
To analyse the Results	Result Analysis was done and submitted to principal
To organise cultural programs	Organised number of cultural programs throughout the year

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
BOM SMAT's Shivanand College, Kagwad	19/12/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	SMAT's Shivanand College, Kagwad
• Name of the Head of the institution	Prof. V. S. Tugashetti
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08339200023
• Mobile No:	9448854672
• Registered e-mail	shivanandcollegekagwad@gmail.com
• Alternate e-mail	majortugashetti@gmail.com
• Address	Kagwad
• City/Town	Kagwad
• State/UT	Karnataka
• Pin Code	591223
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Rani Channamma University , Belagavi
• Name of the IQAC Coordinator	Dr. S. P. Talawar
• Phone No.	9880880383

• Alternate phone No.	9880880383				
• Mobile	9880880383				
• IQAC e-mail address	drsptalwar69@gmail.com				
• Alternate e-mail address	shivanandcollegekagwad@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.smatrustshivanandcollegekagwad.co.in/aqar/final%20print%20of%20AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.smatrustshivanandcollegekagwad.co.in/ticker/calender%20of%20events%202021-22.docx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	84	2005	28/02/2005	28/02/2010
6.Date of Establishment of IQAC			05/08/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
-Nil	-Nil	-Nil	-Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	2				
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes				

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>* No of Workshops and seminars were conducted for students like Softskills training, relevance of Dr. Ambedkar's views , Basveshwar's concept of humanism, voice moduling. * Conducted One Day State Level seminar on IPR * Single Zone intercolligiate tournaments and selection trails were conducted for Men and Women like Table Tennis , Cricket and Chess *No of Community based activities were conducted like Legal awarness , Adhar Link program to EPIC number , Voters awareness program etc * Conducted Commerce Fest - Agrayodhin 2K22</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To prepare Academic Calendar of Events	Prepared Academic Calendar of Events and uploaded in the website
To prepare AQAR for the Academic year	Prepared AQAR
To conduct Induction program for new entrants	Conducted Induction program for BA, BCom and BSC (new entrants)
To Conduct Guest lectures, awareness programs and extension activities	Conducted Guest lectures, awareness programs and extension activities for stakeholders
To organise Partibha Puraskar	Organised Partibha Puraskar for high Scorer
To Collect and Analyse the feedbacks from stakeholders	Collected and analysed the feedback's of stakeholders
To analyse the Results	Result Analysis was done and submitted to principal
To organise cultural programs	Organised number of cultural programs throughout the year

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
BOM SMAT's Shivanand College, Kagwad	19/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/12/2022

15. Multidisciplinary / interdisciplinary

All the courses offered under different programs of UG education

in our institution are multidisciplinary in nature. Apart from this the certificate skill based , outcome based courses introduced in our institution are interdisciplinary. Students were informed regarding to get benefit of multidisciplinary courses offered in online through SWAYAM and MOOC platforms.

OPEN Elective courses(OEC)

Skill Enhanced Courses(SEC)

Discipline Specific Courses(DSC) provided by the affiliated University was informed to students while admitting them to different programs.

16.Academic bank of credits (ABC):

The flexibility in all our academic programs will help the students to seek employment after any level of award and join back as and when feasible to upgrade qualification. This will help us to reduce the dropout rate and help to improve Gross Enrolment Ratio(GER) in higher Education multiple entry and exit options as per NEP 2020 are informed to the students. The affiliating University has issued circulars about Individual Academic Bank Accounts. The ABC regulation will encourage a blended learning mode in which students will be allowed to earn credits. The Students enrolled as per NEP guidelines can also get credit transfer for the courses offered by the Govt. Of India SWAYAM , MOOC etc. These additional courses offered equip the students with bulk of knowledge aptitude etc

17.Skill development:

Skill is essential to present courses, our concern is to ,produce Skilled Human Resource to the country. Challenges of imparting the required skills amongst the stakeholders in atleast one of the semesters will be achieved through tie-up a suitable agency or Branch National Skills Development Corporation(NSDC). More weightage is given to introduce the course involving language skills , communication skills, Yoga and Fitness , Computer assisted web based learning, ethics and health awareness, Social and Environmental responsibility, Civic sense, National Integration etc. The present syllabi frame work is highly skill oriented education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to NEP which is introduced by Karnataka first in the

country, focus is on knowledge system teaching integrating with different languages source -economic aspects, mass communication, Indian polity and culture, philosophy constitution, integrating science stream like chemistry, Mathematics with Laboratory teaching, Physics and Computer Science is under the consideration by the Board of Studies of affiliating University . The Karnataka Govt. Given focus on Historical heritage and culture of Karnataka along with regional language and Ability Enhancement compulsory Courses(AECC) as per NEP guidelines.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our affiliating University thoroughly reviewed syllabus for all the courses under different programs as per choice Based Credit System(CBCS), under the guidelines of UGC during the year 2019-20. The Structure and syllabi is designed. And developed as per CBCS in accordance with learning outcome based curriculum frame work(LOCF) of NEP- for all the courses, the course outcomes, program outcomes, program specific out come are started by the institution based on LOCF. Now the tracking of learning outcomes are under the progress for student.

20.Distance education/online education:

During Covid -19 Pandemic & severe flood situation in our area from 2019-2021 the teaching faculty were involved in on-line education by using different digital modes and in accordance with guidelines issued by UGC from time to time. Apart from this the students were informed through the Google and Zoom platform to join for online courses offered by Ministry of Higher education. During lockdown period the lessons and internal examinations were conducted through online mode . National and State level webinars were organised on various relevant topics. The Students community and teaching faculty of our institution and other institutions were benefitted about information provided by the resource persons.

All our sincere efforts are made in accordance with the guidelines of the Govt of Karnataka & affiliating University to get prepared for NEP

Extended Profile

1.Programme

1.1

260

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		857
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		1604
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		258
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		30
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		29

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	20.08
4.3 Total number of computers on campus for academic purposes	112
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>1. The Institution has B.A. , B.Com and B.Sc Programmes. There are number of departments related to three streams.</p> <p>2. Teachers prepare their teaching plans and they act accordingly .</p> <p>3. Special lectures, Seminars, Workshops, Competitions, Study tours, Field Visits are conducted throughout the Academic year.</p> <p>4. Senior most faculty are involved in syllabus framing committees of RCUB as BOS members.</p> <p>5. The institution offers four short term Certificate Courses namely Computer, Spoken English, Yoga and Indian Constitution for Competitive Examinations.</p> <p>6. More than 60% of faculty use ICT tools.</p> <p>7. The Syllabus of certificate courses is prepared by BOS Committees and course Co-ordinators , constituted in the College, chaired by Principal..</p>	

8. IQAC ensures effective delivery of Curriculum.

9. There are SC, ST Cell , Human Rights and Legal Aid Cell ,Heritage Club, Youth Red Cross, Scouts & Guides, Ladies Association , N.S.S., N.C.C.,Voter Literacy club,Student Welfare Department are effectively contributing for sensitizing issues like Gender, Human, Moral and Ethical Values, Environment and Voter Literacy etc.

10. Regularly collecting feedback by the stakeholders

11. College has organized International ,National, State Level seminars/webinars/workshops, Orientation and study tours, field visits and project works.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous Internal Evaluation (CIE) System is done at the Institutional Level. Two Internal Assessment tests are conducted as per University Guidelines, One after 8th week and the second after 12th week of the semester. Students are made aware of the evaluation process through the orientation programs . In the beginning of semester teachers prepare Teaching Plans as per guidelines of university and College calendar.

Result Analysis and Review Meeting: Result Analysis is done by the class teachers, after every Continuous Internal Assessment Test. Passing percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the Principal and the mentors and feedback is collected from the student and the same is given to the concerned faculty.

Progress Reports and Parents' Meetings: The institution organises two parents meet where in the student performance is passed on to their parents.

Representation of Board of Studies: The senior faculty members

appointed by the University act as the members of Board of Studies, BOAE and BOE. At every meeting, they suggested some solutions in reforming evaluation process.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

385

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

385

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Gender :**

In the institution co-education is existing , special lectures are delivered to create awareness and to avoid gender discrimination. The institution organises various programs in which boys and girls are given equal opportunities .

Human Values:

The supportive departments and subjects prescribed by the

university like NSS, NCC , YRC, Red ribbon club, Scouts and guides , Human Rights and Legal Aid cell , IC, Human Rights and Environmental Studies organise various programs such as compulsory voting , awareness of Adhar and PAN card , cultivating moral values and the spirit of oneness through morning prayer and dress code.

Moral and Ethical Values:

College is established on the spiritual base and is run by the swamijis. Throughout the year local and national festivals and days are observed to promote spirit of nationalism and to promote moral , ethical and human values.

The IB, IG and CR are selected on moral cum merit base by the Moral Panel committee.

Environment and Sustainability:

The campus is full of variety of trees and plants., it also includes Botanical and Ayurvedic Gardens.

Adequate water is provided through public water supply and two bore-wells. The College conducted the Green Audit .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

413

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
---	------------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.smatrustshivanandcollegekagwad.co.in/ticker/1.4%20action%20taken%20report%20on%20feedback%20on%20stakeholders.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1604

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

857

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response : The institution assesses the learning levels of the students, after admission process is over. The institution also identifies slow learners and advanced learners on the bases of their performance in the class room activities, IA tests and university results.

For the slow learners the respective subject teachers conduct remedial or bridge classes for them to improve their knowledge. For the advance learners they are involve in group discussion, under take field visit, tour etc.

High performing students are refer advanced books to enhance their knowledge and they are personally counseled to accelerate their knowledge.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
857	30

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods -

The following methods are decided by the teacher.

1. Learners background, ability to learn new things chiefly diagnostic tests and mentor inputs.
2. Selection of better learning resources such as ICT etc

Following methodologies are adopted for the students' benefit.

Experiential Learning :

As per circular of university practical's are carried out for the B.Sc Students throughout the year. The students attend practical's regularly and gain knowledge. Arts and Commerce students visit Historical places, Banks, Industries and get practical knowledge about their topics.

Participative learning :

Participative learning method has been introduced in the class room activities. Students while studying theory classes. They visit co-operative societies, private banks and local government offices and there by they get practical knowledge.

The institution has ensured in the implementation of various students centric methods and making them the proper use of e-learning resources. As per government and university guidelines and circular 40% of each subject is taught by adopting students centric methods.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Responses : Learning Management System and E-Learning resources.

The teaching faculty make the best use of ICT tools. The teaching faculty make their plan of teaching, lab, manuals university question banks with solutionsThe teaching aids such as LCD's

projectors, classroom with Wi-Fi enabled computers, laptops are used for effective teaching learning process.

Class-room seminars, workshops, faculty exchange programmes are conducted by using the advance technology for effective teaching.

Use of Multi Media in the class room

In the teaching learning process some topics are easily digestible, some topics seem difficult, for this we require videos, group discussions which are shown in the class room.

Teaching process has different stages :

1. To create perfect learning environment.
2. To make the topic effective.
3. To make the topic familiar.

Use of internet (wi-fi) in teaching learning process :

Our classrooms have internet and Wi-fi facility where in the teachers make notes, documents, use PowerPoint presentations and give assignments on the related topic. This method supports in providing extra information. Introduction of ICT motivates the students to perform better and helps them to update their level of learning technically.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

32

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Two internal assessment tests are conducted in each semester. The two tests are conducted for odd and even semester for all the degree students.

The first test is conducted in 8th week of odd and even semester. The test is of one hour duration, consisting of 4 Marks. The college provides IA booklets to the students and attendance is strictly maintained for records.

The second IA tests is conducted in 12th week of semester consists 10 Marks. In the academic year 2021 &2022 a government has introduced NEP and as per guidelines of government and implementation of the same by RCU circular, For NEP marks are allocated out of 40 marks, 10 marks for first internal and 10 for 2nd internal tests, remaining for project work and seminar. Teachers prepare IA marks list and after taking counter signature of HOD and principal, the consolidated mark list will be displayed on the notice board for student information and after taking signature from the students same are submitted to the concerned cleark for uploading IA marks on university website.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/2.5.2S.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college examination committee receives grievances from the who

have health issues, NCC cadets, NSS volunteers, scouts and guides, and Youth Red Cross volunteers who attend the special camp and training during the regular conduct of IA tests in the college level.

After collecting the grievances, the committee discusses grievances in the meeting and schedules a special time for the aforesaid students. Thus we encourage our proud cadets and volunteers. The college examination committee and grievances redressal cell together, provide justice to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme Outcomes After graduation, students get a qualifying degree to get jobs, self-employment or pursue higher education and competitive exams and communication skill.

Following are the major outcomes of the program.

Human values and social values imbibed among the students make them responsible citizen.

Programme Specific outcomes

B.A. programme specific outcomes are - Students Gain knowledge about Indian History, culture, politics , economy and heritage.

To empower students with various skills

B.Com. program specific outcomes are-

Students gain knowledge of Accountancy, Marketing, Management, Company law and practices,taxation, computer application.

Students gain communication skill , field work.

B.Sc. Program specific outcomes are- Students gain knowledge of

Physics, Maths Chemistry, Computer Science.

To derived the differential equation to find out the outcomes for the programming.

Course outcomes: These courses help students to earn their livelihood and lead their better life.

Certificate courses- Apart from the regular courses Our institution provides certificate courses in Indian Constitution, Spoken English, Yoga & Meditation and Online Certificate course in Computer Application.

We have put in the college website the Pos and Cos. At the induction/orientation programme at the beginning of the academic year, the students are briefed about the POs. The concerned faculty of each department makes it a point to convey it to their students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has developed following methods for measuring attainment of POs, COs and Copotential capacity and skills installed in students.

The effects of programmes are -

1. Performance of students in internal tests.
2. Students' presentation in classroom seminars, quiz and other competitions.
3. Joining higher studies and professional courses.
4. Successful in placement in various jobs of corporate sector.
5. Leadership qualities in coordinating curricular & co-curricular activities.
6. Alumni meets disclose about the program outcomes as alumni placed in different jobs attend and express satisfaction about their graduation.

7. Office records relating to dispatch of Transfer Certificates help to locate number of students
 8. Average passing % of students is 73.83.
1. Students exam results are perused by the principal .
 2. Exam valuation committee scrutinizes the results and interacts with the student community to take their feedback on gaps in Program Outcomes and Course Outcomes attainment.
 3. Two tests, seminars ,project, presentation, articles assessments and attendance, the marks obtained by the students are mapped to Program Outcome and Course Outcomes
 4. Students feedback on teaching -learning is obtained and is shared with the departments so that appropriate corrective action are taken.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

127

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.smatrustshivandcollegekagwad.co.in/ticker/SSS%20Report%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
11	

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play vital role in the teaching learning process of our students. The institution has supporting departments such as NCC, NSS, YRC, Scouts and Guides. The

respective officers of above said supportive departments motivate the students to take active part in the service of the society. Our students actively take part in many jathas to make the public awareness of the life consuming disease like HIV, Cancer, COVID-19 etc. Our students make aware of the public by exposing the harms of the disease as listed above. Our students also take active role in constructing of the society and infusing the public the patriotic zeal and healthy atmosphere.

File Description	Documents
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/3.3.1%20link.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1592

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1592

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located in a vast and peaceful area of 6 acres

Infrastructure facilities: i. Class Rooms : The College has 20 classrooms among them 9 are equipped with ICT facility

ii. Laboratories : The College has separate laboratories for Computer, Physics, Chemistry and Language. Computer laboratory has 71 computers connected with Internet and Wi-Fi Facility. Battery backup is provided.

iii. Seminar Hall : Seminar cum function hall to organize Seminars, Workshops and Conferences with audio-visual facility.

iv. Internet and Wi-Fi facilities available in the campus

v. Library: The College has a spacious library hall with an area of approximately 200 sq. mtrs. Easy Lib Software, caliber e-book Management and Open Access Facility.

vi. The Principal's chamber has computer, internet, intercom facility.

vii. A separate staff room for teachers, Seperate IQAC room with internet, WI-FI and printer facility and separate ladies' rest room.

viii. Installed CC Cameras to cover the entire building and

campus. ix. There are three working bore wells and separate canteen. x. The NSS , NCC and Indoor sports hall with basic facilities

xii. There is vehicle parking shed for students and staff and cafeteria for students..

xiii. Pure RO safe Drinking Water Facility for students and staffs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/4.1.1%20%20link%20file(2022).pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

i. Outdoor : College has play ground with 200 (mtrs) track field, Cricket, Kho-Kho Ground, HighJump, Long Jump, and Volley Ball grounds etc.

ii. Indoor : The College has newly built indoor sports training facilities hall for indoor games.

iii. Gym facility Hall : There is a Gymnasium facility with eleven stations

iv. Seminar Hall : Seminar hall with a capacity of two hundred fifty students which is used as function hall also. All cultural events of College and Inter- College are conducted in the same hall. There is also open theatre to organize Mega- Cultural Events

v. On the occasion of International Yoga Day on 21st June, 7 Days training is given in the open theatre

vi. NSS has two units with 100 Volunteers each.

vii. NCC Unit with 108 Cadets' Strength. Cadets attend NIC/RD/TS/BLCU/CATC/Army Attachment camps regularly.

viii. All cultural and public speaking activities are carried-out in the seminar hall which is equipped with Basic facilities.

ix. Health and Hygiene :College is located outskirts of kagwad & is free from Air and Sound pollution. In the college plenty of trees and Botanical and Medicinal plant (Ayurvedic) Garden exist which keep the college campus green..

x. Rooms are provided for various local departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/4.1.2%20All%20Documents%20(2022).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

20

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.08

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : E-lib 16.2

Nature of automation (fully or partially) : Partially

Year of Automation :2022

Dnyanyogi Granthalaya

E-mail : dnyanayogi@gmail.com

Website: www.dnyanyogidigitallibrary.in

The Library functions as primary Knowledge resource centre for students and teaching faculty of the college. Library as collection of books, journals magazines project work report and doctoral thesis of college teaching staff. Apart from text books library has collection of rare books, reference books like Encyclopaedia, Dictionaries, Year books, Competitive exam books carrier guidance books, cds, and dvds on personality development. Library has also access E-books, E-journals though N-List and calibre e content management.

Vision and Mission of the Library:

Vision ; Catering the needs of rural students.

Mission : Timely Provision of books and Information to make them ready for competitive world.

Objectives :

1. To encourage reading habits among students by awarding

prizes.

2. To Guide students about Open Access System
3. To Guide students to collect the information at e-content dominos
4. To enrich the Library in addition of new volumes, Journals and Magazines.
5. To provide additional books to poor and physicaly handicapped students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.dnyanyogidigitalibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.24

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Updating of IT facilities available at the college is being undertaken as per the need. The increasing use of IT for teaching-learning process has been kept in mind, and to upgrade our IT enabled technologies which are suited to the needs of teaching.

The requirement of IT hardware and software is discussed at the staff meetings, and a decision is taken. It is very important to be updated with the latest versions of technical advancements. The information about the latest available technology is brought to the notice of the staff through social media and a discussion is held to check the feasibility of the product to our needs. Routine day-to-day maintenance of these accessories is carried out by the in-house technical staff. An agreement is signed with a Krishna Computers.

The major repairs to equipment and updating of software etc, are vested with them. The campus is wi-fi enabled and the students can access internet through their devices. This is done to enable the students to use internet for constructive purposes. For uninterrupted functioning of IT/ICT facilities - a dedicated power generator is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

17.48

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows the following procedures for maintenance and utilization of its assets.

Procedure for maintaining class rooms

The college has 20 spacious classrooms with proper lighting facilities which are maintained as follows-

1. A special person is nominated for maintaining the classrooms every year.
2. Inventories are kept upto date every year and it is verified by the principal.
3. At the end of the academic year stock of classrooms are verified and the same is submitted for verification.

Maintenance of Laboratories:

1. The concerned HODs of the each department shall be responsible to maintain their labs viz. Physics, Chemistry and computer science.
2. Stock register is kept updated and it is cross checked by the Principal at the end of the year.
3. The ICT facilities are timely cross verified by HOD of Computer Science Department and if any issues the same are brought to the notice of Principal.

Maintenance of Indoor Sports Hall and Sports Department

The physical director maintains the Indoor Sports Hall and keeps all the stock registers regarding sports equipments, verified and cross checked by principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

710

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.smatrustshivanandcollegekagwad.co.in/ticker/link.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
237	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
237	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council representatives are selected purely on the basis of merit, efficiency and moral values by the Moral Panel Committee. For the college Gymkhana, one student is selected as a Sports secretary who actively takes part in all the sports activities. The selected student representatives like Ideal Boy, Ideal Girl, Class representatives and Sports secretary are given opportunity to work in various functional committees of the college to assist the staff members for conducting various activities/events. Principal is the president and one of the staff members is Chairman.

An active student council is formed in the college by selecting the Ideal Boy, Ideal Girl, Class Representatives, Sports Secretary and other active students from each class. The NSS, NCC, YRC, RRC, Career Academy, Annual Fest and Gymkhana Day functions are organized with full participation of these student representatives with the guidance of SWO and staff members of concerned committee.

As a regular procedure, every month joint meeting of principal, S.W.O and student representatives is convened where students actively participate to share the problems of students and to discuss academic and administrative matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered under the Karnataka Co-operative Registration Act 1960 (Karnataka Act 1960 Annexure 17). It is known as Shivanand College Alumni Association, Kagwad, Taluka Kagwad, District - Belagavi and the registration number is DRBG/SOR/956/2019-20

Non - Financial Assistance :

Alumni Association is active and organizes good number of functions. We invite alumni high achievers as Chief Guest on our Gymkhana Day every year.

1. Alumni share their work Experience with the students and to make them more competent. (On the occasion of NCC Day Celebration and

Gymkhana Day Celebrations)

2.The Alumni participate in the college events.

3.The Association actively participates in NSS and NCC Activities.

The President of Alumni Association along with his office bearers attends National Festivals, Inaugural Function of Gymkhana and Other Association Activities and Annual Social Gathering and Farewell Function. The Association members participate and give feedback for the improvement of quality in education.

Financial Assistance :

The objectives behind this

1.To encourage present meritorious students by awarding cash prizes every year.

2.To felicitate Alumni Achievers by recognizing their special achievements at Annual Fest.

3.To collect membership fee of Rs. 100/- (One hundred Only) from outgoing students every year.

4.To provide sponsorships to conduct the Inter-collegiate Zonal Level Sports Tournaments at our college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Providing Equal opportunities to Rural youth is the vision of the college. The founder of the institution Shri. Mallikarjun mahaswamiji had the vision of providing higher education to the rural youth of kagwad area. The nearby village youth had either goto the urban area for higher education or stop their education. During such conditions to cater the demand of the rural youth the swamiji opened the college in 1967. The institution is providing all the opportunities of higher education to the rural youth for the last 6 decades , the institution is providing all the facilities like e-resources infrastructure , study material etc . The students take utmost use of e-resources they donot feel that they are studing in rural college.

Commitment to Propagation of Knowledge is the mission of our institution. Our qualified teaching staff is committed to propagation of knowledge. Institution permits staff to update their knowledge.. Apart from our qualified staff we invite other experts of various sectors like banking , industries , corporation sectors etc to motivate and give through knowledge to our students. The result of the same, many of our students are rendering their service in different fields.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participative management is practiced in various activities like the conduct of induction programme, mentorship, examination committee, and timetable committee, seminars , workshops, inter-collegiate sports etc., covering all the activities of the college. For effective and smooth functioning, these committees are formed which consist of teaching staff of all the department, non-teaching staff as well as students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the meeting proceedings to full fill the need of constructions of Eateria (Lunch shed for students) we have requested Alumni committee members for the noble cause. It is all well shed and inaugurated by honorable Shri. Shrimant Patil MLA, of Kagwad constituency. Sole Truste of the institution H.H Shri. Yatishwaranand Swamiji blessed the occasion and praised for the good-willness of the association. Principal V.S.Tugashetti, Secretary of institution farmer principal of the college and Association chairman Prof. B.A.Patil witnessed the inauguration. Executive committee of the Association members were present. Association chairman Prof. J.K.Patil and members co-operation and support is praiseworthy. This facility will accommodate around hundred students for breakfast and lunch. The cost of shed is beared by Alumni Association. Simultaneously it is useful for any other staff feast arrangement. It is built with all precaution of hygienic measures. Some hoardings of 'Save food and Save life', 'Keep clean and Green', 'One plant save many', are hung in the shed.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Service Rules

All government service rules and regulations are followed. Promotions, increments, preference of seniority are maintained as

per the rules of government and UGC.

Recruitment

The permanent full time recruitments are made as per the procedure of State government and UGC guidelines. Firstly, the permission is sought from the Commissioner of Collegiate Education, Bengaluru. than, the advertisement of recruitment is given in news papers to invite applications, After receiving applications scrutinisation is done, the call letters are sent to eligible candidates for interview and demo and selection is made on performance bases.

Principal seeks the permission for Part time teachers vacancies to management for recruitment, the recruitment advertisement is given in the daily news papers. After that the appointments are made through the interview and on the bases of merit and demo.

File Description	Documents
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/UGCRegulation.pdf
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1) The college provides group insurance policy to permanent staff with minimum monthly premium. All the part-time and full time teachers appointed by the management are paid salary on time by the management through RTGS.

2) Staff members have given separate reading room in library with computer facility.

3) Staff members are deputed to seminars ,conferences, Orientation Course and Refresher Courses.

4) Management has permitted to setup Shivanand College Employees' Co-operative Credit Society.

5) Salaries and promotions are as per the Government Rules.

6) Management provides ample opportunities to develop leadership qualities of staff members by nominating them as Secretaries, Organizers, Conveners and Co-ordinators of different activities.

7) Management helps to conduct study tours.

8) Registration fees to attend Conferences, Seminars and Workshops are provided. Employees are free to develop their leadership qualities academically at University and State level. Management allows its employees to become office bearers, members and attend the meetings of university academic bodies.

9) Management felicitates its employees for their Commendable achievements on Annual Fest.

10) Financial Assistance to non-teaching staff- D- Group employees during emergencies.

11) Pure drinking water facility Separate Wash room College Canteen are provided

12) Family Benefit fund etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

In order to evaluate the performance of faculty in teaching, research, and extension programs, the college has adopted self appraisal method. In order to get enhanced AGP, the teachers are instructed to keep records for calculation of API score. The

teacher is asked to handover his/her self evaluation of the academic and co-curricular activities. Similarly, each teacher should provide the list regarding the Paper presentations. Each teacher is evaluated and analyzed on the duties performed according to their teaching plans. During the staff meeting, the Principal appreciates good performance of the faculty members, and motivates them to follow the best practices in the interest of the college, students and individual development. Evaluation of teaching faculty by the students through feedback is done at the end of each academic year. Further, the IQAC has taken the quality enhancement initiatives. As a result, workshops and training programs are organised.

Further, the daily work diaries and attendance registers are checked, signed by HOD and the Principal at the end of every month. The Principal gives time to time essential feedback for the improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Transparency in Finance

The institution has adopted three types of Audits such as Internal Checking, External and Government Audit.

Internal Audits:

The Internal Audit checking is done by the Principal. Therefore, there is separate committee to look after the salary of management employees, and other expenditures which are counter checked by the Secretary of BOM every month.

External Audits :

The institution also has external audit mechanism carried out by

Mr. Sachin A. Lakkannavar, CA. The Finance section at the Head office of SMAT's which maintains all the documents facilitates the same. Audited Financial Statements including Income and Expenditure details under for scheduled sections are securitized.

The external audit is conducted once in year.

Dates of Internal/External Audits

Financial Year

Internal Audit

External Audit

2021-22

16/10/2021

20/04/2022

31/03/2022

Government Audit

The Government Audit of the college is done by the Audit Department of Government of Karnataka and JDCE Dharwad as and when they visit the College.

The Internal and External Auditors have not raised any kind of queries and irregularities in accounting. Thus, the college has a very effective mechanism to look after its financial resources. Each expenses is sanctioned by Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

0.02531

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institutional strategies for mobilization of funds and optimal utilisation of resources.

The college comes under grant-in-aid code. Therefore, salaries of the permanent employees paid by the government.

After the scrutiny of budget submitted by the college at beginning of the financial year, the trust decides on the additional contribution.

The college auditorium-indoor and outdoor, the sports facilities indoor and outdoor, gym could be rented out for the activities of the local community. However, discretion of the management is applicable.

The computer lab would be made available for any activity of external agencies for corporate house for their CSR activities or training programs.

The college is open to receiving of sponsorship financial also in kind of the organisation of any academic/cultural/sports activities. For transparency and accountability, the process outline in the SOP must be followed.

All funds are utilised for administering/running college, academic development and to lecturers to attend workshops/ national level seminars/paper presentations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

According to NAAC PEER team recommendation the IQAC took initiative to improve the quality, content and usefulness of existing programmes and infrastructure.

Two initiatives that have been institutionalized as per recommendations of NAAC Peer team are:

1.

Considering the good potential of Solar Power and also the trust proposing to set up Roof Top Solar based Power Plant. According to the requirement of the college the system is very useful due to which the consumption of the power and unnecessary expenditure is reduced

In order to bring down the dependence of finite fossil fuel for power generation, it is necessary to look into the viability of generating power locally using renewable energy sources.

1.

National Education Policy 2020 has been announced on 29.07.2020. The National Education Policy 2020 proposes various reforms in school education as well as higher education including technical education.

It contains the fourth year has PG or Honour which is introduced in NEP

File Description	Documents
Paste link for additional information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/6.5.1%20resulotion%20IQAC.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The methods which are followed to review teaching-learning process and its outputs periodically by IQAC are as narrated below.

The IQAC reviews the preparation of the teaching plans as per university norms.

IG/IB and CR's meeting conducted according to the feedback and actions are taken.

The parents and teacher meeting is conducted and problems are heard and solutions are sorted out for improvements in teaching-learning process .

The academic performance of each student is evaluated in two components as per norms of

Internal and External exams are conducted and analysed , the below average faculties are informed to improve their teaching skills.

IQAC monitors timely coverage of the syllabus by teachers in their subjects. And it asks the

teachers to conduct, if necessary, the extra classes on Sundays and public holidays in order to cover the given syllabus.

Every teacher should maintain his/her daily work diary, which helps them to maintain continuity in teaching-learning process.

IQAC advises the staff members to arrange study tours and industrial visits for students.

Special lecturers are arranged by expert teachers from other colleges to deliver special lectures on various subjects of their specialization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

facilities such as:

1. Safety and Security

C.C. Cameras are installed.

Anti-Sexual Harassment Cell is functioning for Safety and Security of girl students. Prohibition of Sexual harassment boards are displayed in the campus.

2. Counseling

There are two types of counseling

(a) Personal Counselling

When the students are in depression, at that time, the teachers take time for the personal care about students through personal counselling. And the same helps for students to overcome the depression.

(b) Academic Counselling

1. Students are informed regarding various academic facilities available.
2. Students are guided and motivated.
3. Study materials are provided for the competitive examinations.
5. Special lectures and programmes are organised for counselling the students.

Anti-Sexual Harassment Cell and Grievances Redressal Cells conduct meeting and functions on gender sensitizing activities. Moreover, Swamiji of Shri. Mallikarjun Ashram provides moral and ethical lectures to the students from time to time. It helps to cultivate the good habits among the girls and boys students.

3. Common Room

Institution has provided a common rest room for girls with all basic facilities Lady Counsellor is assigned the duty of supervision.

4. Sanitary Napkin Vending Machine and Burning Machine has been installed in the ladies room

5. Installed suggestion /Complaint box

File Description	Documents
Annual gender sensitization action plan	http://www.smatrustshivanandcollegekagwad.co.in/ticker/7.1.1%20F.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.smatrustshivanandcollegekagwad.co.in/ticker/7.1.1%202nd.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management Papers, Glasses, Plastics are the solid wastes which are created in the campus. Dustbins are installed in various places of the campus to manage the solid waste. Information is given to students to use the dustbins and the collected solid waste is disposed off in the safe place. The decomposing of the wet solid waste is used as manure. The library waste papers and old books are sold to local paper buyers and the waste papers are burnt to avoid the leaking out of college information.

2. Liquid Waste Management Our college has Chemistry Laboratory which is producing liquid waste. Such a liquid waste of the laboratory is systematically treated & disposed off with appropriate safety measures in laboratory and toilet and bathroom liquid waste is used to maintain garden.

3. e-Waste Management Whatever e-waste is produced in the form of

monitors, CPUs, Computers, Key Boards, Mouse, Wires etc are sold to e-waste buyers. Therefore, the problem of e-waste management does not arise in the college campus. Thus, the college campus is clean and hygienic and free from hazards of waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Cultural activities : We organise cultural activities on various occasions like National festivals, Annual fest , local fests and functions like Makar Sankraman, traditional celebration.

Regional: The college is situated on the border of Karnataka and Maharashtra, Majority of the students come by nearby villages of both the states.

Linguistic : Students participate in all the activities irrespective of language.

Communal: The students of our college belong to various communities. We celebrate Birth anniversaries of local and national leaders to strength communal harmony.

Socioeconomic: We organise various socioeconomic programs for the benefit of the students and public in general. Our NSS unit NCC, Red cross and scouts and guides actively participate in the service of the public.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human rights : The human rights syllabus as subject of Indian Constitution is introduced by RCU Belagavi for 1st semester students international Human Rights Day being celebrated on 10th Dec. every year. for creating awareness of human rights amongst students. Indian Constitution Day is being celebrated on 26th of November every year to create awareness about law of nation, rights and duties of the citizen of India

Voters awareness: The voter awareness cell is encouraging young voters to take part in political process. The government of India has decided to celebrate Jan 25th every year as National Voter's

Day. Voters day is being celebrated every year at our institution to create awareness ELC & VAF among the students about enrolment of names in voter list and compulsory voting for those who have already enrolled their names in the voter list.

Gandhi and Shastriji Jayanti: To create awareness of human values every year we celebrate Gandhi Jayanti on 2nd of October every year..

Rashtriya Ekata Diwas : Rashtriya ekata divas as being celebrated every year r at our college to create awareness of unity amongst the young students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the National festivals and birth and death anniversaries of National heroes are being celebrated. The noted speakers and the social workers are invited to deliver lectures on these occasions. Every year, on 15th August and 26th January, functions organised by the Taluka Administration in collaboration with Local National Festival Celebration committee, Town Panchayat- Kagwad, our College and other departments. These are held at our college campus. It is the matter of honour and pride for the college. Following National festivals and Birth and death anniversaries are observed-

1. Independence Day on 15th August.
2. Republic Day on 26th January
3. Sadbhavana Day on 20th August in the name of Rajiv Gandhi.
4. Teachers' Day on 5th September.
5. N.S.S Day on 24th September.
6. Mahatma Gandhiji and Lal Bahaddur Shastriji on 2nd October.
7. 31st October ----National Unity Day
8. Karnataka Rajyotsav on 1st November.
9. Kanakadas Jayanthi
10. Valmiki Jayanthi.
11. Constitution Day on 26th November & International Human Rights Day on 19th DEC..
12. Swami Vivekanand Jayanthi 12th January
13. National Youth Week Celebration from 12th to 19th January.
14. Netaji Subhashchandra Bose Jyanthi 23rd January. & National Voters Day on 15th Jan.
15. Chhatrapati Shivaji Maharaj Jayanthi on 19th February.

16. Dr. Babasaheb Ambedkar Jayanthi - World Knowledge Day on 14th April.

17. Lord Basav Jayanthi. 18. International Yoga Day on 21st June.
19. National Sports Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Selection of Students' Representatives

The institution has system of selection of students' representatives on Moral cum Merit basis.

Objectives:

1. To develop morality.
2. To develop rich thinking, human values.
3. To encourage the good performance

The Practice:

Only suitable and eligible students are selected as Ideal Boy, Ideal Girl, Class Representatives and Sports Secretary to pose them as role model.

Evidence of Merit:

This process has scope for personality development of students.

Demerits:

1. This system has never experienced any demerits so far.

2.Endowed Scholarships by Teachers

Although the institution is in rural area, there is no shortage of merit among the students. The teachers find out the meritorious students, encourage and infuse the competitive spirit.

Objectives:

1. To encourage the meritorious students to be the rolemodel for others.
2. To fill confidence in learning and high achievement.

The Context:

All teachers of the college have instituted scholarships, cash prizes to the highest scorers in almost all subjects. The Gold Medals, Shields, Cups are also given.

Evidence of Merit:

The number of prize winners is increasing every year.

Demerits:

A difficulty is experienced in balancing curricular and extra-curricular activities.

Notes:This is found to be encouraging and adoptable by others.

<http://www.smatrustshivnanandcollegekagwad.co.in/ticker/best%20practices%20website.pdf>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution stands distinct from the other colleges in the surrounding area by adopting spiritual, ethical and moral values -

the very bases for this college.

In June, 1967, the college was established by Vedant Kesari, H.H. Shri. Mallikarjun Mahaswamiji by motivating the citizens through his spiritual discourses and inspired to contribute for establishment of the institution. He made citizens to contribute their mite and set a model by funding whatever he collected after delivering (Pravachanas) Spiritual Discourses and collections by selling his spiritual publications. It indicates that the college is built on the principles of spiritual, ethical and moral values.

The college management consists of the sole trustee, chairman and members of the board of management. In their policies are seen the care for the society as equal to service to God. The college makes arrangements spiritual (pravachans) lectures, moral and ethic based selection of students' representatives.

These values are exhibited in situations like floods, drought etc. when swamiji inspires to serve the society by undertaking relief activities. Our chairman swamiji has successfully organized Bharat Samskruti Utsav in Kaneri, Sahrudayi Sant Samavesh and construction of Karnataka Bhavan in Maharashtra and planning international conference in 2023.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

To conduct well equipped physics and chemistry lab

To organise the placement drive in campus

To increase the faculty exchange programs

To increase the student exchange program